



ACADEMIC AUDIT REPORT

KET's V. G. Vaze College (Autonomous) of Arts, Science and
Commerce, Mulund (East), Mumbai – 400 081.

25/08/2025 & 26/08/2025

ACADEMIC AUDIT REPORT

of

**KET's V. G. Vaze College (Autonomous) of Arts, Science and
Commerce**

Mulund (East), Mumbai – 400 081.

Academic Year 2024-25

Under Quality Assurance Initiative

25th August 2025

**Dr. Vinayak Raje
Principal
K. B. College of Arts and
Commerce
Thane**

&

**Dr. Hemal Thakker
Director, Assessment and
Evaluation
Atlas Skilltech University**

26th August 2025

**Dr. Debajit Sarkar
Principal
SES's L. S. Raheja College of Arts and Commerce**

&

**Prof. (Dr.) Roshan D'Souza
IQAC Coordinator & Head, Department of Zoology
Sophia College**

A) INTRODUCTION

Audit means the verification of claims made by an independent person or group of persons such that the authenticity and credibility of the same are established. According to NAAC ***“Academic Audit can be understood as a scientific and systematic method of reviewing the quality of academic process in the institution. It is related to quality assurance and enhancing the quality of academic activities in HEIs”.***

The Academic Audit is a college driven model to improve quality processes in teaching and learning and thus enhance students' success. A process that sustains continuous quality improvement of teaching and learning and evaluation. It is the process of evaluating the efficiency and effectiveness of the administrative procedure. It includes assessment of policies, strategies & functions of the various administrative departments, control of the overall administrative system etc. (A. Balasubramanian)

KET's V.G.Vaze College of Arts, Science and Commerce (Autonomous) is one of the leading colleges in Mumbai.

The purpose of this exercise was not merely to assess compliance with prescribed norms, but also to identify institutional strengths, highlight areas for improvement, and recommend measures for continuous enhancement.

Through this,

- ❖ We sought to ensure that the academic programmes and administrative mechanisms are aligned with the vision and mission of the institution, while fostering accountability, innovation, and good governance.
- ❖ To evaluate the **curricular, co-curricular, and research activities** of the institution.

- ❖ To assess the **administrative and governance practices**, including decision-making, financial management, and transparency.

The Academic Audit (AA) was conducted by a committee constituted by the college as stated under with the purpose of reviewing and strengthening the overall quality culture of the institution. The audit aimed to evaluate the academic processes, teaching-learning environment, research and extension activities, and support services, as well as the efficiency and transparency of administrative practices.

The college has effectively exploited its autonomy to achieve excellence in its academic and research endeavours since gaining autonomous status.

The Expert Committee to conduct Academic consisting of the following members was constituted by the college:

DAY 1 :

1. Dr. Vinayak Raje, Principal, K. B. College of Arts and Commerce, Thane
2. Dr. Hemal Thakker, Director, Assessment and Evaluation, Atlas Skilltech University

DAY 2 :

3. Dr. Debajit Sarkar, Principal L.S.Raheja College of Arts and Commerce, Santacruz, Mumbai.
4. Dr.(Ms) Roshan D'souza, IQAC Coordinator & Head, Department of Zoology, Sophia College.

For conducting the academic audit, the Committee visited the college and interacted with the Principal Prof.(Dr.) Preeta Nilesh who gave a brief presentation about the college and academic activities, teaching learning methods used and infrastructural facilities available in the college. This was followed by the presentations by the departments (annexure I - IV).

We place on record our appreciation for the wholehearted cooperation extended by the Principal, Convener, IQAC, faculty members, administrative staff, and students, which enabled the smooth and effective conduct of the audit.

B. Presentation of the Principal - Prof. (Dr.) Preeta Nilesh covered the various initiatives of the college in A.Y 2024-25.

- ❖ A brief on NEP CC activities
- ❖ A brief on new initiatives, continuing connections
- ❖ Pradnya Parisar Prakalp
- ❖ Voters Awareness Drive Program
- ❖ Vachan Sankalp Maharashtra
- ❖ Conference by Interdisciplinary Team
- ❖ National Conference - Fashion-I-S-T-A-S
- ❖ Research Scholars Meet
- ❖ Samvidhan Gaurav Mahotsav
- ❖ Students Council and Vazethon
- ❖ Vaze Sanskriti - Annual Day
- ❖ Dimensions
- ❖ Dhruva Sanskrit Mahotsav - 10th Year
- ❖ Library and its activities
- ❖ Vazeutsav - A fest organised by Non teaching Staff
- ❖ G.D. Kelkar-R.A. Kulkarni Lecture Series
- ❖ Women Development Cell
- ❖ 40th Year Alumni Meet
- ❖ Summary of Academics
- ❖ Summary of Field Visits
- ❖ Summary of Unique activities
- ❖ Faculty achievements- Aavishkar, Paper presentations, PhD
- ❖ Faculty achievements -
- ❖ Students achievements
- ❖ Enigma, Youth Festival,
- ❖ Degree distribution
- ❖ CSR Initiatives and contributions

RECOMMENDATIONS :

- ❖ Mapping and Analysis of the Activities done by the NSS unit is required.

Report should be written on activities conducted and takeaway from the community engagement programs

- ❖ Regarding Alumni, it is suggested that focus be given for getting more alumni to contribute substantially to the institution.

C. Presentation by IQAC Coordinator:

Dr. Neeta Mehta

- i. 4515 sanctioned seats - 2201 Aided, 2341- SFC
- ii. Over 40 Programs are offered
- iii. IQAC Meetings conducted and File checking work
- iv. CDC Meetings and 1 Stakeholder's meetings
- v. Internal and External academic audit, activity audit conducted
- vi. BOS meetings, Academic Council and the Governing Body Meeting
- vii. Mapping and attainment of Outcomes using the internal and Sem End results.
- viii. Short Term Courses under GD Kelkar Skill Development and Finishing School
- ix. Capacity Building and Faculty Development Programmes
- x. Workshops/Hands-on training for Non-Teaching Teaching Staff
- xi. Welfare measures for Teaching Staff and Non-teaching Staff
- xii. Feedback from Stakeholders

RECOMMENDATIONS :

- Swayam courses were not reflected in the PPT. Dr. Shilpa shared the information about the Swayam Courses.
- The CC component was missing in the slides - Dr. Shilpa Suryawanshi spoke about the CC activities offered by the Arts faculty.

D. Departmental Presentations

DAY -1

1. DEPARTMENT OF ACCOUNTANCY :

OBSERVATIONS:

- The key points of discussion included the monthly teaching plan and student assessment practices, arrangements for compensating missed lectures, initiatives taken towards industry linkage, and the training and placement activities conducted. The auditors also discussed the method of internal assessment, the exposure provided to students in Tally and

Excel, and the concessions or support measures available for students pursuing Chartered Accountancy alongside their studies.

RECOMMENDATIONS:

- Establish MoUs with industries for collaborative learning.
- Ensure that faculty research papers are published in reputed journals with proper impact factor recognition
- Conduct two class tests and consider the best performance for evaluation.
- Introduce value-added short-term certification courses in Tally and Excel.

2. DEPARTMENT OF BUSINESS LAW

OBSERVATIONS :

- The discussion with Department of Business Law focused on whether real-world case studies are being shared with students as part of the teaching–learning process.

RECOMMENDATIONS :

- Encourage students to convert field projects into research publications.
- Encourage students to publish research papers to enhance academic value.
- Under NEP guidelines, incorporate subjects such as Civil Law and Constitution.

3. DEPARTMENT OF BUSINESS ECONOMICS

OBSERVATIONS :

- Discussions were held on the recording of student progression data, measures adopted by faculty to make the subject engaging, and the conduct of budget-related activities in class. The auditors also enquired about the use of the AICTE database for teaching purposes and the introduction of case studies for students.

RECOMMENDATIONS :

- Incorporate published case studies or prepare an in-house case study manual, and encourage development of original case studies on contemporary issues with proper documentation.
- Use SIPs (Student/Staff Institutional Projects) as extension activities and publish departmental activities for NAAC documentation and visibility.
- Conduct budget-related activities such as discussions, presentations, and analyses of Union and State Budgets to enhance financial awareness.
- Organize financial literacy workshops for faculty, staff, and students to

- build awareness of budgeting, savings, and investment practices.
- Design and publish an Annual Departmental Magazine covering departmental activities, courses, projects, and analytical write-ups.

4. DEPARTMENT OF COMMERCE

OBSERVATIONS :

- Discussions were held on whether professional assistance from agencies is taken for Ad-Utsav events and whether Ad-Utsav is considered as part of the internal assessment process.

RECOMMENDATIONS :

- Provide opportunities for students to visit advertising agencies for real-world exposure.
- Encourage students to create virtual portfolios using platforms like Economic Times
- Promote enrolment in advanced SWAYAM/NPTEL courses for higher learning beyond the curriculum.
- Organize visits to NSE and BSE for practical learning, and encourage students to pursue NISM Certificate.

5. DEPARTMENT OF ENVIRONMENTAL STUDIES (EVS)

OBSERVATIONS :

- Discussions focused on the existence of a Green Club in the college and the range of environmental activities conducted within the campus.

RECOMMENDATIONS :

- Compile and publish data collected by Commerce students (surveys and field visits) as it offers valuable
- Encourage students to present papers based on collected data.
- Establish a Commerce Data Club for systematic collection, processing, and analysis to create a useful data
- Collaborate with NGO's and external agencies for publishing research work.

6. DEPARTMENT OF MATHEMATICS

OBSERVATIONS :

- Discussions were held on the efforts taken for remedial coaching, the evaluation of bridge courses conducted for BT students, and the bridge courses designed for B.Com students.

RECOMMENDATIONS :

- Provide remedial coaching for students from non-mathematical backgrounds to strengthen fundamentals.
- Introduce bridge courses through SWAYAM and departmental assessments to support diverse backgrounds.
- Strengthen follow-up mechanisms to identify students requiring remedial support.
- Encourage faculty to increase the number of research paper publications.
- Conduct Faculty Development Programmes (FDPs).
- Continue the department's strong contribution towards research publications.

7. & 8. BACHELOR'S IN ACCOUNTING AND FINANCE (BAF), BANKING AND INSURANCE (BBI), AND BUSINESS ADMINISTRATION (BBA) AND MANAGEMENT STUDIES (BMS)

OBSERVATIONS :

- The audit team conveyed their appreciation to the faculty for their dedicated efforts.

RECOMMENDATIONS :

- Engage start-up entrepreneurs as guest speakers to share their entrepreneurial journeys with students.
- Integrate Generative AI as a learning aid while ensuring students are guided on its ethical and effective usage.

9. BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY (B.SC. IT)

OBSERVATIONS :

- During the academic audit, discussions were held on the measurable outcomes of the Avishkar lectures conducted for students, the faculty research work undertaken in the department, and the reasons for the comparatively higher failure rate in the First Year.

RECOMMENDATIONS :

- Extend AI-related expertise and support to other departments.
- Facilitate ICTE training sessions for faculty members across disciplines.
- Encourage faculty to publish collaborative, co-authored research papers with colleagues from other departments.

10. POST GRADUATE DIPLOMA IN PERFUMERY AND COSMETIC MANAGEMENT (PGDPCM)

OBSERVATIONS :

- Discussions were held on the sanctioned intake capacity of the program and the structure and facilitation of the internship process. The audit team also commended the department for achieving 100% placement.

RECOMMENDATIONS:

- Motivate students to contribute more actively to research through the publication of research papers.

11. BACHELOR OF ARTS IN MULTIMEDIA AND MASS COMMUNICATION (BAMMC)

OBSERVATIONS :

- Discussion was held on the factors contributing to the lower enrolment in TY Journalism as compared to TY Advertising.

RECOMMENDATIONS :

- Initiate the development of an in-house magazine led by Journalism students.
- Introduce AI-based tools and applications for Advertising students. (A short-term course in this area is under development and will be launched in A.Y. 2025–26.)

12. BACHELOR OF VOCATION (B.VOC.)

OBSERVATIONS :

- Discussions was held on the intake capacity of the program and whether the department has approached reputed tourism agencies for student placement opportunities.

DAY 2

1. DEPARTMENT OF ENGLISH

OBSERVATIONS:

- Discussions were held on syllabus revision, Universities to be referred for guidelines on the same, USP of the students.

RECOMMENDATIONS :

- Refer to Ashoka, Flame and other reputed Universities for Liberal Arts syllabi.
- The status of syllabus on global competency should be studied upon by the Department.
- Inter-departmental activities should be done with other departments.
- Students should be guided for further studies.

2. DEPARTMENT OF HINDI**OBSERVATIONS :**

- Interdepartmental activities are praised.
- Discussion took place on USP of the students and working of the Hindi Sahitya Parishad,
- BAF and BBI students are trained for bhasha kaushalya and presentation skills in Hindi

RECOMMENDATIONS :

- The department should strive for introducing Hindi as Major subject.

3. DEPARTMENT OF MARATHI:**OBSERVATIONS:**

- Strengths of the department: Vachan Katta, Marathi Vangmay Mandal, Veethi - various competitions are held for Marathi and Non-marathi students
- Students' strength has improved because of NEP.

RECOMMENDATIONS :

- All criteria in the "Department in Nutshell" are applicable, so do not put NA in any criteria.

4. DEPARTMENT OF PSYCHOLOGY:**OBSERVATIONS:**

- Discussion took place on working of Counselling Cell and its services, joint activity conducted by Counselling Cell and Pradnya Parisar Prakalp and managing admissions in FYBA (considering the huge demand)

RECOMMENDATIONS :

- Fee structure of aided section should be revisited.
- To start MA program as soon as possible.

5. DEPARTMENT OF SOCIOLOGY :

OBSERVATIONS:

- Discussion about the strengths of the department: Focus on experiential learning,
- games and group activities, internship programs offered to the students and emphasis
- on Introduction of Social Work as the VSEC paper research.
- The number of failures in the TY paper "Sociology of Gender" raised concerns.
- Discussion about the syllabi that were referred to for drafting Social Work course.

RECOMMENDATIONS :

- It was suggested that the department should collaborate with NSS for extension work
- More research work is required to be done by the department.
- To decrease the number of failures, some remedial classes and coaching must be given to the students & experience based learning for papers like "Sociology of Gender" can be introduced.
- Effort should be made for connecting the theoretical studies to the practical applications & relating it to the real world for reducing the amount of failures.
- Collaborate with - NGO Praja Foundation

6. DEPARTMENT OF ECONOMICS:

RECOMMENDATIONS :

- Introduction of Mathematics and Statistics can also be taught to B.Sc. students along with the BA students
- To expand the Economics courses beyond Arts & Commerce faculties.
- The department should explore the possibility of the changing the conventional nomenclature (Macroeconomics and Microeconomics) to non-conventional.
- Short descriptions need to be written for the courses offered.
- To collaborate with the Psychology department to introduce inter-disciplinary course/s like Consumer Psychology of Economics



7. DEPARTMENT OF POLITICAL SCIENCE:**RECOMMENDATIONS :**

- Apart from Arts students, students from Science and other faculty should be encouraged to be a part of the departmental activities. A record of these students should be maintained.
- Mention the topics of the Poster making competition & add the categories of books kept for Book Exhibition in the Audit PPT.
- Undertake some research projects
- Department should conduct various activities related to SDGs.
- To apply for ICSSR grant for research projects.

8. DEPARTMENT OF HISTORY:**OBSERVATIONS:**

- The department started with the Open Book Test **on experimental basis.**

RECOMMENDATIONS :

- The start up idea by Ms. Jaee Bhat- Taste Craft, can be considered as a CC component in NEP.

9. DEPARTMENT OF BIOTECHNOLOGY:**RECOMMENDATIONS :**

- The department should obtain the statistical data regarding the placements of the students.
- The department should work more on conducting research.
- The Titles of the dissertations done by the students at Masters level should also be mentioned in the PPT along with their brief results.
- Students' areas of training, dissertation work taken up by the students should be mentioned in detail in the PPT.
- The Department should seriously think and act on consultancy to fetch revenue for the college.

10. DEPARTMENT OF CHEMISTRY:**OBSERVATIONS:**

- There was a discussion about the sanctioned students strength and the management of departmental workload. It was observed that the workload is managed due to the PG programmes offered by the department.

RECOMMENDATIONS :

- UG syllabus can be made more competitive which can align with current industry trends & competitive standards. Topics that enhance employability & research aptitude should be included in the syllabus.
- Faculty members should be encouraged for consultancy services by using their expertise in the field. Potential areas for consultancy such as analytical services must be identified.
- Induction programs should be conducted for the new students and it should be highlighted.
- Formal collaborations with other institutes for research & student exchange must be taken by the department.
- The department should implement practices related to Green Initiative & highlighting these initiatives to promote awareness and sustainability among students & staff.
- The Department should seriously think and act on consultancy to fetch revenue for the college.

11. DEPARTMENT OF PHYSICS:**OBSERVATIONS :**

- There was a discussion on various measures taken to increase the student strength by organizing various guest lectures, guest & alumni interactions. The department also talked about collaborating with junior college teachers for increasing student strength in FYBSc Physics.

RECOMMENDATIONS :

- The department should introduce IKS in Physics department if possible.
- To conduct more activities such as the Stargazing workshop.
- To visit nearby colleges and collaborate with junior college departments of Vaze college to help in increasing the numbers of the students in FY.



12. DEPARTMENT OF ZOOLOGY

OBSERVATIONS :

- Initiatives to raise awareness about environmental conservation were conducted both independently and through interdepartmental collaborations.

RECOMMENDATIONS :

- More inter-departmental collaborations and activities should be taken up by the department especially with respect to biodiversity conservation.
- Activities of Science Association should be written and highlighted in the PPT.

13. DEPARTMENT OF BOTANY:

RECOMMENDATIONS :

- To mention the important decisions taken in the departmental meetings and BOS meetings.
- To consider the number of students who appeared for the exam and not the students who were absent or did not appear in the results analysis.
- Include the list of organisations in the PPT with whom the MOUs have been signed.

D. Overall Recommendations for all the Departments

DAY 1 :

- a) Encourage faculty and students to publish research papers, case studies, and departmental activities in reputed journals or magazines for academic enrichment and institutional visibility
- b) Introduce value-added short-term certification courses and promote enrollment in SWAYAM/NPTEL and other advanced courses for skill enhancement.
- c) Strengthen industry linkages through MoUs, visits, workshops, and collaborative projects to provide practical exposure
- d) Organize interactive and experiential learning activities such as case studies, surveys, projects, and budget/field-related exercises to make learning more engaging.
- e) Conduct Faculty Development Programmes (FDPs), remedial/bridge courses, and capacity-building initiatives for both faculty and students.

DAY 2:

- a) FY, SY and TY results should be presented in a consolidated manner along with individual course results. (Number & Graphs)
- b) Add page numbers for the PPT for better navigation of the slides.
- c) The Departmental Activities (From-A) file should be crisp and catchy. Avoid too much content.
- d) Along with the dates in the departmental meetings- important decisions taken in the meetings should be written. The same should be done for all BOS meetings.
- e) Result analysis must only show the number of students who APPEARED for the examination, and not the absentees.
- f) Summary of all paper presentations and publications in one single slide should be presented for a single summary.
- g) For teacher and student researchers, "Titles" of their research papers should also be mentioned in the PPT.

E. General Recommendations

- 1. The college should explore scope of consultancy.
- 2. Inter-disciplinary innovative courses are to be started.
- 3. Gender /Environmental/Green Audits are to be done.
- 4. Academic Calendar should be published on college website.
- 5. The college website must ensure accessibility for persons with disabilities and provide a seamless browsing experience on mobile devices.be disabled and mobile friendly.
- 6. Revise the fee structure to support academic development.
- 7. Introduction of ERP for better governance.
- 8. Major academic departments should develop and offer add-on courses to students. Alternatively, the college can also bring in professional institutes as education partners to offer skill based/certificate courses to students.
- 9. The college should strengthen the social media platform to primarily highlight academic achievements, extracurricular activities, student and



staff success stories, and community engagement initiatives.

F. Observations of Student Interaction

Commendations given by students:

1. Students are satisfied with the regular teaching-learning and the co-curricular activities that they are given an opportunity to participate in.
2. They are given orientation at the beginning of the academic year
3. Students from self-financed courses have the classrooms with good ICT facilities
4. Students are given opportunities for internships and placements since there is a strong Placement Cell.
5. They enrol in SWAYAM courses for online learning, which is very well tracked
6. They have a mechanism for reporting grievances

Recommendations given by students for improvement of college:

1. Washrooms have to be much cleaner (This point was emphasized unanimously by all the students present).
2. Sanitary pad vending machine has not been working.
3. There should be a changing room for students who practice in the gym or for sports training.
4. Canteen needs to be more hygienic and the quality of the food should be monitored as compared to the price that is charged. There should be a provision for Jain food.
5. More classrooms should be with AV facility and the ones that have, need to be in good and working condition.

Remarks by:

Prof. (Dr.) Roshan D'Souza:

Students were very interactive and well-motivated. However, there were no science students. Therefore, feedback regarding laboratory facility, research at UG and PG level could not be gauged.



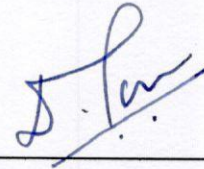
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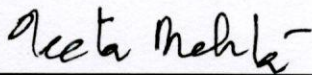
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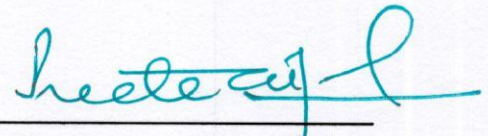
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Principal
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Arts and Commerce



Signature of IQAC Coordinator
Dr. Neeta Mehta



Signature of Principal
Prof. (Dr.) Preeta Nilesh

Place: Mumbai

Date: 03/10/2025

**THE KET's V.G. VAZE COLLEGE OF ARTS, SCIENCE &
COMMERCE (AUTONOMOUS) MULUND, MUMBAI - 400 081.**

Schedule for Academic Audit FOR ACADEMIC YEAR 2024-25

DAY - 1

DATE : 25th August 2025

Venue: Room No. 203 (2nd floor)

Commerce Faculty & Self-Financing Programmes

Overview of College AY 2024-25 : Prof. (Dr.) Preeta Nilesh			
Sr.No	Beginning Time	End Time	Departments
1.	10.10 am	10.30 am	Accountancy
2.	10.30 am	10.50 am	Business Law
3.	10.50am	11.10 am	Business Economics
4.	11.10 am	11.30 am	Commerce
5.	11.30 am	11.50 am	Environmental Studies
6.	11.50 am	12.10 pm	Mathematics
7.	12.10 pm	12.30 pm	Accounting & Finance, Banking & Insurance,
8.	12.30 pm	12.50 pm	Management Studies, Business Administration
9.	12.50 pm	01.10 pm	Information Technology
10.	01.10 pm	01.30 pm	The Post Graduate Diploma in Perfumery & Cosmetics Management.
11.	01.30 pm	01.50 pm	Multimedia and Mass Communication
12.	01.50 pm	02.10 pm	B.Voc (Tourism & Hospitality)

Neeta Mehta
Dr. Neeta Mehta
IQAC Coordinator



Preeta Nilesh
Prof.(Dr.) Preeta Nilesh
Principal

ANNEXURE II

Sr. No.	Name of the Department	Number of Faculty	Research Paper Publications				Books Publications		Innovative Curriculum Introduced	Revenue Generated through Consultancy	Patents		Other Academic Activities Conducted	Future Plans	Best Practices	Outreach Activities Conducted
			Peer reviewed	Scopus	Elsevier	Total	Single or Co-authored	Edited			Applied	Granted				
1	ACCOUNTANCY	5	3	Nil	Nil	3	Nil	Nil	<ul style="list-style-type: none"> Value Added Course – Credit Processing Officer & Introduced new subject Practical Aspects of Income Tax 	Nil	Nil	Nil	Guest Lectures: 08 Industrial Visits: 02 Workshops/Seminars: 01 Competitions: Nil MOUs: 01	Short-Term (1-3 years) <ul style="list-style-type: none"> Introduce more value-added courses Strengthen research publications Long-Term (4+ years) <ul style="list-style-type: none"> Enhance industry collaborations 	<ul style="list-style-type: none"> Taxation Clinic NET/SET Workshops Budget Discussions Placement-linked value-added courses 	1. Taxation Clinic 2. A Budget Session conducted in Marathi for general public 3. Budget planning for Housewives & senior citizens 4. Basic Accounting session for BMC school students (8th and 9th std)
2	BUSINESS LAW	1	1	Nil	Nil	1	Nil	Nil	<ul style="list-style-type: none"> Blended teaching plan with ICT, workshops, film festivals 	Nil	Nil	Nil	Guest Lectures: 01 Court Visits: 01 Workshops/Seminars: 03 Competitions: 01 MOUs: 01	Short-Term (1-3 years) <ul style="list-style-type: none"> Strengthen legal research initiatives Long-Term (4+ years) <ul style="list-style-type: none"> Introduce more law and society-based courses 	<ul style="list-style-type: none"> Experiential Learning through Court Visits Civic Legal Empowerment through 'Law Connect' 	1. The Law Connect Community Engagement Program at VPM's RZ Shah College, focused on legal awareness. 2. The program aimed to inspire active citizenship by encouraging students to engage with laws that directly impact them and their communities, fostering a culture of legal consciousness.
3	BUSINESS ECONOMICS	2	1	Nil	Nil	1	Nil	Nil	<ul style="list-style-type: none"> Workshops in Export & Import, Stock Market, Data Studio 	Nil	Nil	Nil	Guest Lectures: 03 Workshops/Seminars: 04 Field Visits: 02 Competitions: Nil Community Initiatives: 15	Short-Term (1-3 years) <ul style="list-style-type: none"> Strengthen financial literacy Enhance research aptitude Long-Term (4+ years) <ul style="list-style-type: none"> Expand skill-based certificate courses 	<ul style="list-style-type: none"> Integrated Advanced Excel Stock Market Courses Data Visualization Training 	Conducted awareness activity on ETF, NABARD & Business opportunities, Investments in govt securities, Investments in Corporate bonds, Business opportunities for housewives, SWP, Knowledge of banking system etc. during the month of September 2024 in the different localities of Mumbai, Thane and Kalyan, number of beneficiaries approx 1000
4	COMMERCE	3	5	Nil	Nil	5	Nil	Nil	<ul style="list-style-type: none"> Short Term Courses: Money Management Mastery, Business Set-Up Registration 	Nil	Nil	Nil	Guest Lectures: 03 Industrial Visits: 02 Workshops/Seminars: 03 Competitions: 01 MOUs: 02	Short-Term (1-3 years) <ul style="list-style-type: none"> Expand professional certification pathways Long-Term (4+ years) <ul style="list-style-type: none"> Enhance industry collaborations Focus on research output 	<ul style="list-style-type: none"> Applied learning through short-term courses Industry integration Distinctive events like AdUstav, Advengers 	Conducted Mobile Banking Tutorials, Savings & SIP Awareness Programme on 26-27th September 2024. Number of Beneficiaries: 89 Slum Residents

5	ENVIRONMENTAL STUDIES	1	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	<p>• Curriculum-based student surveys, field data collection, case studies</p> <p>• Participation in Water Knowledge Centre</p> <p>• NGO Campaigns</p> <p>• Student Research Activities</p>	<p>Guest Lectures: 02 Workshops/Seminars: 02</p> <p>Field Visits: 01</p> <p>Competitions: Nil</p> <p>MOUs: 01</p> <p>Community Initiatives: 01</p> <p>Short-Term (1-3 years)</p> <p>• Promote sustainability-focused teaching</p> <p>Long-Term (4+ years)</p> <p>• Expand collaborations and community linkages</p>	<p>1.Students of Environmental Studies, surveyed different areas and localities and communicated with sections of community from - their own residential buildings, society premises, nearby locations and near the residence of their friends about "Water literacy".</p> <p>2. Students conducted sessions for the residents of various localities for expressing necessity of water conservation and avoiding wastage of water.</p> <p>Surveys undertaken by different students individually and in groups aimed to gather data on water usage habits, conservation practices, and knowledge of sustainable water management methods among participants. It included questions on daily water needs, water bills, leakage issues, and awareness of techniques such as rainwater harvesting and the use of recycled water.</p>
6	MATHEMATICS	6	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	<p>• Bridge Courses for Bio-Tech & B.Com IIT-JAM Preparatory Course</p> <p>• Use of Technology in Teaching</p> <p>• Preparatory Courses for IIT-JAM</p> <p>• Encourage MITTS Participation</p>	<p>Guest Lectures: 01</p> <p>Workshops/Seminars: 01</p> <p>Bridge Courses: 02</p> <p>Competitions: 01</p> <p>MOUs: 01</p> <p>Short-Term (1-3 years)</p> <p>• Introduce Applied Mathematics certificate courses</p> <p>Long-Term (4+ years)</p> <p>• Enhance use of ICT & industry collaborations</p>	<p>1. Community Engagement Program- Empowering students from 6th to 9th standards BMC public school.</p>

7&8	EAF, BBI, BMS, BBA	29	2	NIL	NIL	NIL	NIL	NIL	NIL	Introduced course - Export and Import Management and Operations for SYBBA, Advanced Excel for FYBMS, FYBBI, FYBAF, FYBBA.	NIL	NIL	NIL	NIL	NIL	Guest Lecture: 05 Competitions: 03 Workshop/Seminar: Nil MOU: 04 Community Engagement: 04 Retired Faculty Activity: 03 Field Visits: 02	Short-Term (1-3 years) <ul style="list-style-type: none"> Partnerships with local schools Improve student satisfaction Promote student-faculty research Long-Term (4-7 years) <ul style="list-style-type: none"> New undergraduate programs/divisions Expand external collaborations 	<ul style="list-style-type: none"> Cashotsav Investors Club Udyokta 	<p>1. Financial Literacy to 8th and 9th Standard BMC Public School. 2. Students approached - School, Coaching classes, Senior citizen club, Groups and covered following areas : a. Cyber security b. Financial literacy c. Social awareness (Pollution control, women safety, road and driving safety, all govt policies), d. Effective use of digital media e. Pros and cons of dependency on mobile phones for financial transactions. 3. Activity conducted with Ankur Pratishthan where students prepared study material for instructors of ashram School. Teachers/instructors will be using this material to teach under privilege students.</p>	
9	BSc IT	6	NIL	NIL	NIL	NIL	NIL	NIL	NIL	Short Term Course : Flutter a Bootcamp	NIL	NIL	NIL	NIL	NIL	<p>Guest Lecture: 03 Competitions: 01 Workshop: 01 MOU: 01 Community Engagement: 01 Retired Faculty Activity: 02 Field Visits: Nil</p>	<ul style="list-style-type: none"> Empower students through mentoring system Build a technology-driven learning environment Promote academic excellence and innovation Prepare students for digital-age challenges Continuously enhance IT services Contribute to overall success of the college 	<ul style="list-style-type: none"> Alumni training: Remote Connectivity, PHP, MySQL, Cyber Security Guest lecture: Aavishkar preparation Inventrix - annual inter-collegiate event (11 years) TY project guidance Google Calendar for scheduling IT solutions: GAC Booker, PATs, Alumni App College website management 	<p>1. Community Engagement Program- Spread cyber awareness amongst middle-aged and senior citizens. Students visited their neighbourhood areas and explained about various topics like WhatsApp Privacy Settings, No sharing of OTP, Data Backup, Not to entertain Spam Calls, Don't share personal details on phone to anyone, Not to click any random or unknown links</p>	

[illegible]

12	BVOC	8	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	<ul style="list-style-type: none"> • Train industry-ready workforce – tourism, hospitality, airline, travel • Meet rising demand for trained personnel • Encourage entrepreneurship in tourism & hospitality sectors 	<ul style="list-style-type: none"> • Indian and World Tourism Day • Commercially run Heritage Walks. 	<p>I - community engagement programme-on 28th on "Travel safety and Sustainable Tourism" at Tarun Utkarsha Primary and Secondary School, Gavandpada, Mulund- East</p> <p>Beneficiaries- approximately 60 students of class 4th std A and B divisions and class 5th A and B divisions</p>
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**THE KET's V.G. VAZE COLLEGE OF ARTS, SCIENCE &
COMMERCE (AUTONOMOUS) MULUND, MUMBAI – 400 081.**

Schedule for Academic Audit FOR ACADEMIC YEAR 2024-25

DAY - 2

**DATE : 26th August 2025
Venue: Room No. 203 (2nd floor)**

Arts and Science Faculty

Overview of College AY 2024-25 : Prof. (Dr.)Preeta Nilesh			
Sr. No	Beginning Time	End Time	Departments
1.	10.10 am	10.30 am	English Literature
2.	10.30 am	10.50 am	Hindi Literature
3.	10.50 am	11.10 am	Marathi Literature
4.	11.10 am	11.30 am	Psychology
5.	11.30 am	11.50 am	Sociology
6.	11.50 am	12.10 pm	Economics
7.	12.10 pm	12.30 pm	Political Science
8.	12.30 pm	12.50 pm	History
9.	12.50 pm	01.10 pm	Botany
10.	01.10 pm	01.30 pm	Chemistry
11.	01.30 pm	01.50 pm	Physics
12.	01.50 pm	02.10 pm	Zoology
13.	02.10 pm	02.30 pm	Biotechnology

Neeta Mehta
Dr. Neeta Mehta
IQAC Coordinator



Preeta Nilesh
Prof.(Dr.)Preeta Nilesh
Principal

ANNEXURE IV

Sr No.	Name of the Department	Number of Faculty	Research Paper Publications				Books Publications		Innovative Curriculum Introduced	Reviewed through consen	Patents		Other Academic Activities Conducted		Future Plans	Best Practices	Outreach Activities Conducted
			Peer reviewed	Scopus	Elsevier	Total	Single OR Co-authored	Edited			Applied	Granted	Name of the Activity	Total Number			
1	ENGLISH	4	4	Nil	Nil	4	Nil	Nil	1. VSEC SYBA Introduction to Newspaper Journalism: Reporting (Sem III) 2. VSEC SYBA Introduction to Newspaper Journalism: Feature Writing & Editing (Sem IV)	Nil	Nil	Nil	1. Workshops 2. Guest Lectures 3. Community Engagement 4. Industrial Visit 5. Other	4 3 1 1 1	1. To continue activities 2. To encourage students' research participation 3. To establish Alumni	1. Industrial Visit 2. Centennial Celebration: Commemorating Franz Kafka and James Baldwin in association with English Literary Association (ELA)	1 English Session for KDMC Primary School Kids
2	HINDI	1	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	1. Workshops 2. Community Engagement	7 1	1. To start Hindi Major 2. To start National & International Web 3. To discuss upon various authors in Hindi on their anniversaries	1. हर वर्ष 14 सितंबर को हिन्दी दिवस तथा हिन्दी दिवस का आयोजन किया जाता है 2. रामकिशन शुक्लदास महोदय तथा द. के. एस. सी. जी. के. महाविद्यालय के संयुक्त आयोजन में पिछले वर्ष कहीं से एक हिन्दीय राष्ट्रीय संगोष्ठी तथा प्रतियोगिता का आयोजन कराया 3. हिन्दी से गैजट के अंक पर व्याख्यान 4. छात्रों को नवीन लेखन समझना एवं करना 5. पूर्ण विद्यार्थी सम्मिलन	Nil
									1. Proof reading and creative writing (गूँटर शब्दों व संकेतों पर लेखन)				1. Workshops	3	1. पद्यगुण अन्वययन शुरू	1. १५ अक्टोबर २०१९ परम्परा वादक परम्परायी सुझाव संग्रहालयसेवा देवी, रत्नामये विद्यार्थी सहभाग, प्रतियोगिता का आयोजन	

3	MARATHI	3	1	Nil	Nil	1	Nil	Nil	2. Publication working methos (प्रकाशन व्यवहार कार्यपद्धती)	Nil	3. Communication skill in Marathi language (मराठी भाषेतील संवाद कौशल्ये)	4. Writing skill in Marathi language (मराठी भाषेतील लेखन कौशल्ये)					2. Guest Lectures	11	2. स्पर्धा परीक्षाया (UPSC, MPSC) अद्ययस्यमातीत केली गेलेल्या अभ्यासात समावेश करणे व महाविद्यालयाच्या SSWRC अंतर्गत UPSC, MPSC cell मध्ये मराठी विषयाचे मार्गदर्शन सुरू करणे.	2. अलेक वही लिहिण्याकडून सुरू आहे, यापूर्वी विद्यार्थ्यांना लेखनासाठी प्रोत्साहन मिळाले, ते महाविद्यालयाच्या 'अक्षर' वार्षिकपत्राची निर्दिष्टता.	1. मी सुनुंदकर प्रतिष्ठानच्या सदस्यीत आहे जी, लॅडी, स्कीम, म. न. प. विभाग, सुनुंद पुरे रेड, लक्ष्मी सेक्टर मराठी व समाज संरक्षण उपक्रम																																				
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7	POLITICAL SCIENCE	2	1	1	(Single	Nil	Political Journalism and Advertising (VSEC -Sem III & IV)	Nil	Nil	Nil	Nil	4. Community Engagement	1	4. Conduct Youth Parliament	Exhibits showcasing the contribution of leaders	1. Voting Awareness in Gavanpada area of Mulund (East), Mumbai 400 081												
												5. Guest Lectures	5	5. Collaborate with American Centre & Praja Foundation, ORF	Quiz													
												6. Film festival	4	6. Conduct various activities like debates, PPT presentations	Guest lectures by Alumni													
												7. Exhibitions	2	7. Organise inter-disciplinary activities by collaborating with other departments	UPSC/MPSC Guidance													
												8. Farewell	1	8. Provide internship														
												9. Skit	1															
												10. Preamble reading	1															
												11. Debate & Book Review	1															
												12. Book review	1															
												13. Presentation	1															
												8	HISTORY	4	6		Nil	Nil	Nil	Open Book Test for TY BA Paper IX: Research Methodology	Nil	Nil	Nil	1. Workshops	3	1. Additional Collaborations	1. Ithaa-e-Vaze - Alumni connect	1. Heritage Preservation and Cleanliness Drive at the Mhasoba Mandir, Mulund (E)
																								2. Exhibitions	4	2. Teacher-student research projects	2. Paramarsh - Workshop on Career Counselling	
																								3. Guest Lectures	5	3. Certificate course in Script & Languages for Historical research	3. Certificate course in Research Methodology	
4. Events	2	4. Honors Program in History	4. Ithaa Sankalp - E-News																									
5. Hackathon	1	5. Post Graduation in History	5. Ithaa Milaap - Farewell																									
6. Farewell Party	1	6. International Collaborations	6. Chitrashala- Annual Photo Exhibition																									
7. Movie & Documentary Screening	2		7. Rachnatmak Manch- Paper presentation competition																									
8. One Day Visits & Field Visits	3																											
9. Excursion	1																											
10. Seminar	1																											

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11	PHYSICS	5	1	1	5 (Co-authored)	Nil	F.Y.B.Sc. (SEM 1) - Numerical Physics, F.Y.O.E (SEM 2) - Physics of Human Health, T.Y.B.Sc.	Nil	Nil	3	2. Workshop	1	2. Short term courses on Astronomy & Astrophysics, and ARDUINO	2. Hands on workshops with electronic components	1. T.Y. B.Sc. Physics students conducted an outreach session on optics for 9th-grade students at Holy Angels High School on 25th September 2024. 2. Twelve F.Y. B.Sc. Physics students demonstrated concepts like non-Newtonian fluids, optics, and Faraday cage, etc. at IES Secondary School, Bhandup, on 30th September 2024. 3. S.Y. B.Sc. Physics students conducted an activity-based physics outreach program on topics like the solar system and basics of electricity at S. B. Firke Vidyalaya.
											3. Visit	1	3. Stargazing session, local industries, internships, important labs in IIT/TIFR etc	3. Stargazing sessions	
											4. Field Project	1	4. Industrial visits/field projects with Avishkar in focus	4. Departmental fest - Neutrino	
											5. Awareness session	1	5. Science outreach programs for school students, especially gender minorities and socially deprived groups	5. Activities in collaboration with IAPT under MOU	
											6. Community Engagement	2	6. To develop physics research laboratory		
											7. Exhibition	1	7. To form collaboration with Industry and research institutes		
											8. Stargazing	1			
											9. Sun observation through telescope	1			
											10. Visit	2			
											11. Departmental Fest	1			
											1. Community Engagement	1	1. To collaborate with World Wildlife Fund (WWF) India for research and outreach activities	1. Received a research consultancy grant of Rs. 37,760/- under DBT-Builder Programme	
							Neurosciences (TY Minor- Sem I)				2. Continuing connections	2	2. To initiate student exchange program with Central Universities and R&D Laboratories	2. Provided Hands on training Internship in Animal Cell Culture to PG students	Local people of Gavanpada, Mulund, were informed about control and preventive strategies for Malaria, Dengue and other viral diseases on 27/09/2024. They were informed about daily hygienic practices, waste

12	ZOOLOGY	7	7	7	Nil	Nil	7	author d)	Nil	V) Entomology (TY Minor Sem VI)	36,00/-	Nil	Nil	3. Field Visit 4. Alumni Engagement 5. Competition 6. Guest lectures 7. Exhibition 8. Documentary Screening 9. Innovative Curriculum Introduced	3 1 1 2 1 1 2	3. To organize workshops in the field of marine biology and animal cell culture	3. Student teacher publications in the journals of International repute	cleanliness of the surrounding areas.
13	BOTANY	5	3	3	3	Nil	3	Nil	1	Horticulture II (SYBSC VSC) Florals and Fragrances II (SYBSC VSC) Cosmetology decoded by Botanicals II (SY OE) Gardening and Landscape Designing (SY OE)	Rs. 1000 /-	Nil	Nil	1. Training Workshop 2. Community Engagement 3. Environmental Awareness 4. Continuing connections (Faculty Alumni Engagement) 5. Industrial / Institutional Collaborations 6. Social Value- Gender Equality "Constitutional Rights Awareness" 7. Guest Lecture 8. Field Visit 9. Departmental Festival	3 2 2 3 2 2 4 2 1	a) "To become a leading Botany Department within the University of Mumbai by providing quality, skill-integrated, research-driven, and relevant higher education." b) "To nurture young aspirants into holistic, well- rounded individuals equipped with essential 21st- century skills, empowering them to bring about positive change in society."	1 Curriculum designed as per industry need –as per ADDIE Approach 2. Research-Applied Research for UG, PG, PhD 3. MoU /Collaboration, Industry-Academia Linkages, Field /Industry Visit 4. Community Programmes, Environment Awareness Programmes	1. A sapling bags making (Shramadan) activity in collaboration with Hariyali NGO was conducted to celebrate community engagement week Date : 25/09/2024. 2. PRASAD Chikitsa: Environmental awareness program for Secondary school students, Vermicompost preparation training and Tree auditing program. Date : 18th January 2025